Harmondsworth Primary School Government Sports Grant 2023/24

The Government is providing additional funding of £150 million per annum for academic years to improve provision of Physical Education (PE) and Sport in Primary Schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. It must be used to fund additional and sustainable improvements to the provision of PE across the school and particularly, to encourage the development of healthy, active lifestyles.

Primary PE Sport Grant Report: Objectives of spending PPSG

- To improve the leadership of PE
- To improve the quality of teaching of PE across the school
- To increase the confidence, knowledge and skills of all staff in teaching PE and sports
- To engage pupils in regular physical activity and broader experience of a range of sports and activities offered to pupils
- To support and involve pupils by providing targeted activities
- To improve the quality of equipment

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- A range of extracurricular sports clubs have been on offer - Links with Middlesex Cricket - All staff have worked alongside PE coaches - The Daily Mile has been introduced - Maths of the day has been trialled - Participation in activity at playtimes has increased- sports coaches are present 3 lunchtimes a week - Outside coaches used to support staff in the delivery of PE - 2 hours of PE provision is provided - New PE scheme is being trialled - Pupils coming to school in PE kit has improved the length of physical activity during PE lessons - Participation in Festivals of Sport/ Borough competitions	- To provide more intra school opportunities - To provide more inter school opportunities - To continue to develop a closer relationship with SGO and the School Sport Network (SHSSN) - To continue to increase active playtimes - To develop the implementation of the new scheme across the school - To provide a range of broader sporting experiences - Build links with Brentford FC

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, back-stroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking Total Funding: £7342

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/4				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils are engaged in regular physical activity	To implement the new PE scheme to enhance teaching and learning Staff to ensure pupils are active by ensuring resources are out and being used Invite specialists to present and run activities allowing wider opportunities to be presented for all children Staff to organise games/activities at playtimes Coaches to lead activities Young leaders to lead activities Staff and coaches to run sports clubs Two hours of PE lessons each week	£2000	Pupils are active and engaged	Pupils are active

	Intra and inter school events To continue to develop The Daily Mile			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For PE/ physical activity to Improve pupils' confidence, self-belief and wellbeing.	To implement the new PE scheme to enhance teaching and learning Membership of local sports partnership Regular sporting events – playtimes. Intra and inter schools Celebration assemblies Healthy Living Week Promotion of PSHE curriculum To use rewards to reward sporting excellence, including the demonstration of sporting values	£2000	Pupils have raised awareness of the desired attitudes and skills across the school in PE Pupils' wellbeing is enhanced	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 45%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated: £8000	Evidence and impact:	Sustainability and suggested next steps:
All staff to access training where necessary All staff to deliver PE lessons alongside a coach Programme of equipment replacement	To implement the new PE scheme to enhance teaching and learning Staff to receive training on how to implement the new scheme. Support with the delivery of the new scheme. To work with SGO to access training opportunities To work alongside sports coaches Purchase of high quality sports equipment with enough for 'one each'.		. Staff to feel confident . Staff able to teach PE lessons effectively with the appropriate equipment. . Pupils more active and engaged during lessons thus ensuring maximum physical activity within lessons . .	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated: £4000	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of sporting clubs throughout the academic year. Clubs are accessible to all children. Invite specialists to present and run activities allowing wider opportunities to be presented for all children	. Interest and experience in sports familiar and unfamiliar held at school. . Formulate long term plan for clubs offered throughout the academic year ensuring a variety of sports are included. . Club spaces offered free to vulnerable pupils . Invite external clubs in to run taster days -Make links with Nuffield Health		Greater interest in the range of clubs offered.	

	-Links with PGL/HOAC - Skipping, orienteering workshops etc			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to host a number of intra (level 1 competitions) throughout the school year. To attend more level 2 competitions throughout the year, including those that are designed to be more inclusive.	To work alongside the SGO and school games crew to host more intra (level 1) competitions and add to the school calendar. To work with SGO enter school in to more level 2 competitions across the borough. Use school newsletter and assemblies to promote competitions and to report on results and achievements.	£2000	Children gained self-esteem, learnt new skills and the importance of sportsmanship.	
